Control work 1 – 8th grade

1. **Choose the correct item.**

1 Have you ever been **to/in** London?
2 They spend **a little/a lot of** money on presents.
3 John has n**ever/ago** been in England.
4 **The/-** Smiths left **the/-** UK from **a/-** Heathrow Airport.
5 Money **doesn't/don't** bring happiness.

II. Complete the dialogue.

1. *Not really. It's only a two-minute walk from here. I've just been there.*
2. *Very reasonable, I must say.*
3. *I love it. I've been buying food here since we moved to this area 5 years ago. Everything I buy from this place is very fresh.*

A: Excuse me. Is the open-air market far away?
B: ……
A: How do you like it?
B: ……
A: How are the prices?
B: ……
A: Thank you.

III. Choose the right item

What is " obento?" It is ….. for students .
a) a boxed meal for students
b) a box of chocolate
c) an ice-cream

IV. Match the expressions with their translations

1.his cup of tea-	a) слезами горю не поможешь
2 spill the beans-	b) относиться недоверчиво;
3 a piece of cake –	c) выдать секрет
4 with a pinch of salt-	d) пустяковое дело
5 crying over spilt milk	e) это мне не по вкусу

V. Fill in the missing word. There are three words you don't need.

demand side scrambled pinch stock cash fussy nourishing

1. Japanese put different food to the obento, so that their kids weren't ----- eaters.
2. She loves telling lies, so take her words with a ---- of salt.
3. This dish is very ---- and has a lot of calories.
4. I would like a stake and a ---- salad.
5. This book is in great---- and we have no it on sale at the moment.

VI. Underline the correct item.

1. He's been going **off/through** hard time but hope everything will be fine with him soon.
2. It's not difficult to learn new words, indeed it's a cup of **tea/piece** of cake.
3. Would you like a **four-course/four-dishes** meal tonight?
4. I'm afraid the soup has gone **up/off**, don't eat it.
5. I hate eating out, I prefer a (an) **undercooked/home cooked** meal.

VII. **Put the words into the Present Perfect or the Present Perfect Continuous**

1 How many souvenirs you **have been buying/have bought**!

2. We **have been shopping/have shopped** for two hours…I can't walk any longer.
3.Why do you look so tired? – I **have practised/have been practising** tennis.
4. How long **have you studied/have you been studying** English?
5. What **have you been doing/have you done** with you hair??? It looks green!

***You will hear an advertisement for a local cooking school. Listen and fill in the missing information.**

Control work 2 - 8th grade

1. Circle the odd word out:

1. cotton / wool / silk / elegant
2. trousers / blouse / /floral / socks
3. tsunami / collapse / cyclone / flood
4. ears / eyelashes / lips / bushy
5. velvet / nylon / linen / muscular
6. baggy /sporty /scruffy/editor

2. Underline the correct item:

1. My grandpa has very bushy **eyebrows / lips**.
2. His eyebrows are too thin/ short.
3. She hides her **slim / protruding** ears behind her hair.
4. Does my hat **match / go** my coat?
5. Can I **rent / borrow** your black dress for tonight's party?
6. Look at Sarah. She has grown / developed taller since the last time I saw her.

3. Complete the sentences using the adjectives below and *too/enough* as in the example:

I'm not old enough to drive a car.
He's too busy to help us.

pretty skinny classy shy troubled

1. Lisa should put on a little weight; she's..... .
2. Chris thinks that jeans aren't ..... to wear to a wedding.
3. There are many teens who are ..... about their body.
4. Olga believes that she isn't ..... to be a fashion model.
5. Don't expect Angela to come and talk to you first. She's..... around new people.

4. Rewrite this sentences in passive.

1. Mike wrote two letters yesterday.
2. The government supports endangered species.
3. The builders are reconstructing the house.
4. Have John finished his project?
5. My mother will bring us some sweets.

5. Fill in: slim, frizzy, suits, bushy, try, overweight.

1. Tom is … . He must go on a diet.
2. Tony made a nasty remark about Betty's … eyebrows.
3 . I don't think that red hair … her.
4. She's got a very … figure.
5. Would you like to … on that dress?
6.I am not happy with my … hair! I wish it was straight.

Control work 3 – 8th grade

1. Fill in *collapse,occur, flood, avalanche, rescue, book, extremely, set off, majestic, lift.*

1. The big earthquake caused many buildings to _____ and people were left homelessness.
2. Can you please give me a _____ to the airport tomorrow morning? I'd rather not take a taxi.
3. Drought will _____ in an area when it hasn't rained for an unusually long period of time.
4. We should _____ on our trip before sunrise tomorrow, if we want to reach our destination by noon.
5. A terrible _____ caused by three days of continuous rain has destroyed many houses.
6. You should really _____a hotel room now; July is a very busy month, and if you leave it too late you won't find the dates you want.
7. When the _____ hit the area, dozens of people were snowed in for many hours.
8. We had a (n) _____ to the airport tomorrow morning? I'd rather not take a taxi.
9. The well-trained lifeguard was able to _____ the drowning swimmer and quickly bring him to safety.
10. The river Thames has played an _____ role in the English history.

2. Fill in the correct prepositions

1. The match was called _____ due to bad weather.
2. All the avalanche victims are _____ of danger.
3. The boat sank with three passengers _____ board.
4. When they realized they had missed the last train, anxiety set _____
5. We spent a week _____ the seaside last summer.
6. I booked my holidays _____ advance this year.

3. Rewrite the following statements in reported speech.

1. " You are not allowed to take pictures," the museum guide said.
2. " You can collect your passport tomorrow," the travel agent told me.
3. "You must call the hotel to confirm our reservation," Mary said to her husband.
4. " Sheila will return from Moscow next week," Brian said.
5. " To his has been my best holiday ever!" the boy told his friends.
6. " I'm trying to decide where to go on holiday," Sara said.
7. " We're meeting some friends at the airport later today," they said.
8. " We didn't take many photos during our trip," Sue and Jack told me.
9. "I spent last summer travelling through Africa," Ted said.

4. Rewrite the following statements in reported speech using the introductory verb in brackets.

1. " Excuse me, what time does the next train leave?" the man said.(*ask*)
2. " Call me from your hotel as soon as you arrive," Mum said to me.(*tell*)
3. " What time are we leaving tomorrow?" John wondered. (*ask*)
4. "Do not forget to renew your passport," Suzie said to Tommy.(*tell*)
5. "Send me a nice postcard from Paris," Carl said to Jenny.(*tell*)

6. “How old is the Taj Mahal?” a tourist wanted to know.(*ask*)

Final Control work 4 – 8th grade

I. **Listening**

Listen to a radio interview with some British teenagers talking about their sporting experiences. Number the statements below in the order you hear them. There is one extra statement.

A. The speaker once had an accident.
B. The speaker has won competitions.
C. The speaker finds it extremely exciting.
D. The speaker needs more practice.
E. The speaker does their sport just for fun.
F. The speaker once lost some equipment.

1. **2- 3- 4- 5-**

II. **Read the following text and mark the statements 6–12 as True, False or Not stated.**

A symbol of Paris

Being one of the most popular sites in the world, the Eiffel Tower attracts hundreds of thousands of tourists every year. In fact, the structure, received its two hundredth millionth guest in 2002. Located on the Champs de Mars by the Seine River, visitors can make their way to the top and admire the breath taking view of Paris.

The Tower was the inspiration of French engineer Gustave Eiffel. A very famous personality in his time, Eiffel had also done important work for the internal structure of another famous monument, the Statue of Liberty in the USA. Work on the Eiffel Tower began in 1887 and lasted until 1889, when the building was opened to the public during the Paris World Exposition. Until 1930 and the construction of the Chrysler Building in New York, the Tower remained the highest structure in the world.

Many people, especially artists, criticized the structure saying that this distasteful structure did not fit in with the beauty of Paris. One of these critics was the French writer Guy de Maupassant, who ate at one of the tower's restaurants almost every day, because it was the only place in Paris from where the tower was not visible, and so he wouldn't have to see it!

A lot of effort and money go into keeping the Tower in good condition. Every seven years, sixty metric tons of paint are used to repaint it. Different shades of the same colour are used on the top and darker ones on the bottom in order for the building to have an unvarying appearance.

6. Over two million people have climbed the Eiffel Tower.
1) **True** 2) **False** 3) **Not stated**

7. Gustave Eiffel also built the Statue of Liberty.
1) **True** 2) **False** 3) **Not stated**

8. The Chrysler Building in New York is the highest structure in the world now.
1) **True** 2) **False** 3) **Not stated**

9. It took five years to complete the Eiffel Tower.
1) **True** 2) **False** 3) **Not stated**

10. Guy de Maupassant didn't like the Eiffel Tower.
1) **True** 2) **False** 3) **Not stated**

11. A lot of money go into keeping the Tower in good condition.
1) **True** 2) **False** 3) **Not stated**

12. Different colours are used to repaint the Eiffel Tower.
1) True 2) False 3) Not stated

III. **Choose the correct item.**

13. (***Should, May, Can)***….. I have some information about Performing arts universities in Britain, please?
14. Students…… (***mustn't, needn't***) run in the school corridors. It's against the rules.
15. Nathan is…… (**very, too, enough**) selfish to care about what others think of him.
16. Suzan asked her new classmate where……from. (**did he come, does he come, he came**.)
17. This salad was made….. steamed vegetables and pasta. (**with, of, by**.)
18. You won't be able to go to the exhibition…… you finish all your homework first. **(If, Unless, When**.)
19. Neither Annabel……..Sue has ever flown in a plane **(or, and, nor)**
20. Don't be late. The film…… at 8.00 pm. (**is starting, will start, starts.)**
21. This picture… at the beginning of the century. **(was painted, had painted, painted**.)
22. Ben tells the… jokes I've ever heard. (**funnier, funniest, most funny**.)
23 Grandma brings us lots of nice presents…… she comes for a visit. **(if, unless, when**.)
24. Mark said that he….. a great time in London the previous summer. **(had had, would have, has had.**)
25. It… like the bus is running. Let's catch a taxi. **(is looking, has looked, looks**.)

IV. **Use the sentence (A-E) to complete the dialogue.**

A. Sure. Why not? **C.** Are you any good at it? **E.** I'm not bad.
B. I'm afraid I can't. **D.** How about joining me?

Rob: Hi Karen, are you doing anything special later
Karen: Not really why?
Rob: I'm going to play water polo…**26**……
Karen: ……**27**….
Rob: do you like water sports?
Karen: Absolutely! I love all kinds of water sports.
Rob: Me too! Have you ever played water polo?
Karen: Yes, I've played with my brother.
Rob: Really? ……**28**…
Karen: …**29**……
Rob: Good! Then you can join our team on Saturday. We're playing against a team from out of town
Karen: This Saturday? …**30**….. .I've promised my mum I'll help her around the house.
Rob: That's all right. Maybe you can make it another time.